

# Writing Road to Reading & Spalding

This packet includes your set of Spalding/Writing Road to Reading Phonogram Cards. Memorizing these phonogram cards will be essential for success in reading, spelling, and composition subjects at CHCS.

Grades Entering:

First Grade: Mastery of Cards 1-56 and familiar with 57-70

Second Grade: Mastery of Cards 1-60 and familiar with 60-70

Third Grade: Mastery of Cards 1-70

We encourage our students to practice these cards a few each day and spend lots of time reading over the summer! Of course, independent reading is important, but there is still the joy and love of being read to by a parent, grandparent, or older sibling. What a great way to spend a summer afternoon!

We also encourage journal writing as our students have spent lots of time writing words and sentences. By the end of first grade, our students are writing a 4-5 sentence paragraph, and by the end of third grade, their compositions consist of three paragraphs. So pick up a fun spiral, journal about your summer fun, and practice writing and spelling using the knowledge you are gaining from practicing your phonogram cards.

Included are instructions for using the Spalding Cards and the WRTR app to help assist you with this practice.

## WRTR APP Instructions

Phonograms 1-87 are grouped into sets: 1-26, 27-45, 46-58, 59-70, 71-87, or all 1-87.

1. **First**, select the phonograms group you would like to practice.
2. **Second**, select the type of practice you would like.
  - **Phonogram Introduction**: these are shown in the order of introduction. The teacher says the sound(s). The student says the sound(s). The sound may be repeated by clicking “repeat.” “Next if you are ready to move on, or “previous” if you need to go back.
  - **Oral Phonogram Review**: these cards are shown in random order. There is a pause for the student to say the sound(s), then the teacher says the sound(s).
  - **Written Phonogram Review**: This practice is for written phonogram review with immediate feedback. The cards are shown in random order. The teacher says the sound(s), the student repeats the sound(s), then writes the phonogram on lined paper. The card is then shown to the student to check for accuracy.
  - **Differentiated Practice**: You can select specific phonograms from the different sets that the student may be struggling saying or writing. This selection is made by clicking on the phonogram to include in the practice and then clicking on the “select” button. The student can then go back through the introduction, oral, and or written phonogram reviews for additional practice.

## **Why The Writing Road to Reading Program Works**

1. **Phonemic Awareness:** Hearing Sounds in Spoken Words  
Incorporates High Frequency words with daily practice
  - Identifying individual sounds in spoken sound
  - Segmenting HFV into individual sounds
  - Counting sounds of spoken words
  - Blending sounds into spoken words
  - Recognizing sounds (beginning, middle, ending)
  - Identifying sounds (same & different)
  
2. **Systematic Phonics:** Linking Sounds & Letters with Printed Words
  - Children will master 70 Phonograms that represent 45 speech sounds
  - Daily oral and written phonogram practice
  - Decoding unfamiliar words with phonic skills
  - Connects print to speech with marking system
  - Daily dictation for segmenting spoken words & blending phonograms
  - Integrates precise handwriting with essential phonics practice for reading and writing
  
3. **Vocabulary:** Building Word List for Words Encountered in Text
  - Use High Frequency Vocabulary words as a foundation
  - Teaches word parts as well as usage and meanings
  - Coaches children to use HFV to construct oral and written sentences
  - Extends vocabulary through fine literature and independent reading.
  
4. **Fluency:** Develops Automatic and Expressive Reading
  - Structures the reading process with proven strategies to help automate the reading process

- Develops automatic word recognition
- Models intonation, expression, and fluent reading
- Provides specific and immediate teacher feedback

5. Text Comprehension: Using Strategies to Gain Meaning From Text

- Incorporates 5 proven strategies: Self-monitoring, Making Connections, Predicting, Categorizing Information, and Summarizing
- Provides specific and immediate feedback
- Assesses students on multiple levels
- Uses cooperative learning activities