

THE SEVEN LAWS OF TEACHING

LAW 1 LAW OF THE TEACHER	The teacher must know that which he would teach.	<ul style="list-style-type: none">• prepare with fresh study• find analogies & relations• have clear speech & path forward
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LAW 2 LAW OF THE LEARNER	The learner must attend with interest to the material to be learned.	<ul style="list-style-type: none">• passive attention: easily distractible• active attention: very effortful• secondary passive: "flow"
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LAW 3 LAW OF THE LANGUAGE	The language used in teaching must be common to teacher & learner.	<ul style="list-style-type: none">• "the pupil himself must do much of the talking"• narration, narration, narration• ensure clear communication
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LAW 4 LAW OF THE LESSON	The truth to be taught must be learned through truth already known.	<ul style="list-style-type: none">• connect lesson to child's experience• relate every lesson to previous lessons• have them make the illustrations
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LAW 5 LAW OF THE TEACHING PROCESS	Excite & direct the self-activities of the pupil.	<ul style="list-style-type: none">• draw on interest by problem-solving• awaken inquiry through questions• tell him nothing he can learn himself
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LAW 6 LAW OF THE LEARNING PROCESS	The pupil must reproduce in his own mind the truth to be learned.	<ul style="list-style-type: none">• rote memory alone isn't learning• putting ideas into words is learning• until application is made, knowledge is fruitless
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LAW 7 LAW OF REVIEW	The completion, test, and confirmation of the work of teaching must be made by review and application.	<ul style="list-style-type: none">• review perfects knowledge• review confirms knowledge• review renders it ready & useful
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"The world's best work, in schools as well as shops, is done by the calm, steady, and persistent efforts of skilled workmen who know how to keep their tools sharp and to make every effort reach its mark."