

## THE LOST TOOLS OF LEARNING

The following material is drawn from the essay “The Lost Tools of Learning” by Dorothy Sayers. It illustrates the applications of the Trivium (Grammar, Logic, Rhetoric) we use.

<b>LOGIC</b> <i>(Pert)</i>	<b>RHETORIC</b> <i>(Poetic)</i>
Grades 6-8	Grades 9-12
Typical ages 12-15	Typical ages 15-18
<b><i>Student Characteristics:</i></b>	<b><i>Student Characteristics:</i></b>
<ol style="list-style-type: none"> <li>1. <i>Contradicting and answering back</i></li> <li>2. <i>Likes to catch and point out the mistakes of others, especially those of elders</i></li> <li>3. <i>Enjoys academic puzzles</i></li> <li>4. <i>When not disciplined, has a high nuisance value</i></li> <li>5. <i>Wants to know “behind the scenes” facts</i></li> <li>6. <i>Curious about “Why?” for most things</i></li> </ol>	<ol style="list-style-type: none"> <li>1. <i>Concerned with present events especially in own life</i></li> <li>2. <i>Interested in justice, fairness</i></li> <li>3. <i>Moving toward special interest topics</i></li> <li>4. <i>Can take on responsibility, independent work</i></li> <li>5. <i>Can do synthesis</i></li> <li>6. <i>Desires to express feelings, own ideas</i></li> <li>7. <i>Generally idealistic</i></li> </ol>
<b><i>Teaching Methods:</i></b>	<b><i>Teaching Methods:</i></b>
<ol style="list-style-type: none"> <li>1. <i>Time lines, charts, maps (visual materials)</i></li> <li>2. <i>Debates, persuasive reports</i></li> <li>3. <i>Drama, reenactments, role-playing</i></li> <li>4. <i>Evaluate, critique (with guidelines)</i></li> <li>5. <i>Formal logic</i></li> <li>6. <i>Research projects</i></li> <li>7. <i>Oral/written presentations</i></li> <li>8. <i>Guest speakers, trips</i></li> </ol>	<ol style="list-style-type: none"> <li>1. <i>Drama, oral presentations</i></li> <li>2. <i>Guide research in major areas with goal of synthesis of ideas</i></li> <li>3. <i>Many papers, speeches, debates</i></li> <li>4. <i>Give responsibilities, e.g. working with younger students, organize activities</i></li> <li>5. <i>In-depth field trips, even overnight</i></li> <li>6. <i>World view discussion/written papers</i></li> </ol>