

Christian Heritage Classical School: Statement of Faith

- We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God. (II Timothy 3:16, II Peter 1:21)
- We believe there is one God, eternally existent in three persons—Father, Son, and Holy Spirit. (Genesis 1:1, Matthew 28:19, John 10:30)
- We believe in the deity of Christ. (John 10:33)
 - His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35),
 - His sinless life (Hebrews 4: 15, 7:26)
 - His miracles (John 2:11),
 - His vicarious and atoning death (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9),
 - His Resurrection (John 11:25, I Corinthians 15:4),
 - His Ascension to the right hand of God (Mark 16:19),
 - His personal return in power and glory (Acts 1:11, Revelation 19:11)
- We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone are we saved. (John 3:16–19, 5:24; Romans 3:23, 5:8–9; Ephesians 2:8–10; Titus 3:5)
- We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of condemnation. (John 5:28–29)
- We believe in the spiritual unity of believers in our Lord Jesus Christ. (Romans 8:9, I Corinthians 2:12–13, Galatians 3:26–28)
- We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8:13–14; I Corinthians 3:16, 6:19–20; Ephesians 4:30, 5:18)
- We believe that God wonderfully and immutable creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen. 1:26–27) Rejection of one's biological sex is a rejection of the image of God within that person.
- We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in scripture. (Gen. 2:18–25) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor. 6:18; 7:2–15; Heb. 13:4) We believe that God has commanded that no intimate sexual activity be engaged in outside of marriage between a man and a woman.
- We believe that any form of sexual immorality is sinful and offensive to God. (Matt. 15:18–20; 1Cor. 6:9–10)
- We believe that in order to preserve the function and integrity of Christian Heritage School as a Body of Christ, and to provide a biblical role model to the school and community, it is imperative that all persons employed by Christian Heritage School in any capacity, or who serve as volunteers, agree to and abide by this position statement on marriage, gender and sexuality. (Matt. 5:16; Phil. 2:14–16; 1 Thess. 5:22)
- We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19–21; Rom. 10:9–10; 1 Cor. 6:9–11)
- We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28–31; Luke 6:31) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with scripture nor the doctrines of Christian Heritage School.

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Christian Heritage School's faith, doctrine, practice, policy, and discipline, our CHS Administration and Board of Trustees are the school's final interpretive authority on the Bible's meaning and application.

We who serve the Lord at Christian Heritage School are committed to this Statement of Faith by which we live, by accepting the government of God through Christ in our ministry of teaching and learning.