

# **Graduation Requirements**

Department	Course
English	4 credits: 9: Honors English I (1) 10: Honors English II (1) 11: Honors English III or AP Language/Composition (1) 12: Honors English IV or AP Literature/Composition (1)
Rhetoric	2.5 credits: 9: Rhetoric I (.5) 10: Rhetoric II (.5) 11: Rhetoric III (.5) 12: Senior Thesis or Honors Senior Thesis (1)
Mathematics All CHCS students are required to take a math course their senior year.	4 credits are required, 5 if you take 8th grade Algebra I 8: Honors Algebra I (1) 9: Algebra I or Honors Geometry (1) 10: Geometry or Honors Algebra II (1) 11: Algebra II or Honors PreCalculus (1) 12: PreCalculus or AP Calculus (1)
Science	4 credits: 9: Honors Biology (1) 10: Chemistry or Honors Chemistry (1) 11: Physics or Honors Physics (1) 12: Anatomy and Physiology or AP Chemistry (1)
History	4.5 credits: 8: U.S. History II (1) 9: Western Civilization I (1) 10: Western Civilization II (1) 11: Western Civilization III (1) 12: U.S. Government (.5)
Economics	.5 credits 12: Economics (.5)

Theology	2.5 credits 9: Hermeneutics and Christian Studies (.5) 10: Systematic Theology (.5) 11: Historical Theology (.5) 12: Biblical Worldview and Apologetics (.5)
Language	3 credits 9: Spanish I (1) 10: Honors Spanish II (1) 11: Honors Spanish III (1)
Fine Arts	2 credits
Physical Education	1 credit: 9: Physical Education (.5) 9 - 12: Participation in a school sport (.5)
	Total: 28 minimum credits

 All CHCS students will graduate as distinguished graduates according to the guidelines set by the Texas Education Agency (TEA).

## **Distinguished Graduate Program—Advanced Measures**

All graduates who achieve at least one of the following will graduate as a Distinguished Graduate:

- Completion of the Honors Thesis
- A score of a three (3) or above on a College Board Advanced Placement (AP) examination
- A score on the PSAT that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation

#### **Determination of Valedictorian and Salutatorian**

- After the junior year, the top four academic students are identified and informed of their ranking.
- Then, after the fall semester of the senior year, the top four academic students are once again identified and informed of their current ranking.
- A final determination of valedictorian and salutatorian will be made at the end of the third quarter.
- To be eligible for Valedictorian or Salutatorian, a student must have attended the Rhetoric School for a total of at least five (5) semesters.
- For purposes of identifying the top four academic students, the transcripts are weighted as follows:

- Pre-AP classes are given a weighting of 5 additional points;
- AP classes are given a weighting of 10 additional points.
- Electives and athletics classes are not included in calculations.

### Honors/AP (Advanced Placement) Course Enrollment

The following criteria are used to determine student suitability for Honors/AP courses:

- The grade the student achieved in the grade-level course in the same subject of the previous year
- The recommendation from the teacher of the grade-level course in the same subject during the previous year
- Passing a qualifying exam Christian Heritage chooses to give for a given Honors/AP course recommendation from the Honors/AP Course instructor or Principal.

A student desiring to transfer into an Honors/AP Course once the school year begins may do so only with the recommendation of the current grade level teacher, the recommendation of the Honors/AP instructor, and the approval of the administration.

Students who have been placed in a Honors or AP course (per the above guidelines) without having completed the Christian Heritage Honors level prerequisite course or without teacher recommendation for advancement are given PROBATIONARY enrollment in this new course.

If a student does not maintain an 85 average or above in the new course during the first quarter, the student's enrollment in the Honors or AP course will be reviewed and may be discontinued.

Enrollment in an Honors or AP course is conditional upon the student thriving in this advanced curricular setting without undue burden being placed on the teacher for outside tutorials and/or remediation.

Towards the end of the academic year, a sheet is given to each student, which provides his or her teacher's recommendation for either a grade level or Honors/AP placement in each academic subject where there is an Honors/AP option.

If the teacher's recommendation is different from the student and parent's desire, the above criteria may be reviewed. Honors/AP enrollment is by school year, and the final placement decision is made by the administration. A semester grade of less than 80 in any Honors/AP course may result in a student being placed on academic probation and if so, will require a parent/teacher conference.

#### **National Honor Society**

The Christian Heritage Classical School chapter of the National Honor Society strives "to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character" in students of our school.

- During the spring, any sophomore or junior student who has a cumulative non-weighted 3.0 GPA on a 4.0 scale from all non-elective Christian Heritage courses is invited to complete a candidate application form in which he or she documents service and leadership experiences.
- Teachers complete a faculty evaluation form which scores each candidate in the areas of scholarship, leadership, service, and character.
- Candidate forms and faculty evaluations are reviewed by a five-member faculty council which is appointed by the principal.
- Upon a majority vote by the faculty council, students are then inducted into the school's chapter of the National Honor Society at an induction ceremony.

### **College Prep**

As a junior, your student will be taking a college prep class. This class will cover information regarding the SAT, ACT, completing a resume, writing college entrance essays, as well exploring universities, and taking the YouScience Aptitude assessment. Please help your child begin keeping a list of their leadership, extracurricular activities and involvement, school activities, service hours, awards, and employment.